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# Scientific writing

**IPP Seminar 2** 

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## **Scientific writing**

- Avoid writing: a good idea?
- \*Why insist on good writing?
- Avoid at all costs
- **\* Good habits in writing**
- **\* Terminology and tools**
- Connecting words

### **English for scientific purposes**

#### Language for Specific Purposes English Law French Finance Spanish Chinese **Science** etc. etc.

#### **English for scientific purposes**

Specialised English for Science, or scientific English.

\* specific terms
\* specific expressions
\* the scientific style

### Avoid writing: a good idea?

- "English is not my thing"
- "I do not have time to write properly"
- "I am too busy with my research"
- "Writing is secondary"

#### → What are the options?

### Avoid writing: a good idea?

#### **\* Scientific translators**

#### **\* Proofreaders or Reviewers**



### **Scientific writing: translation**

- 1. Avoid Google Translate
- 2. With moderation, prefer DEEPL
- https://www.deepl.com/translator
- 3. Use translation programs as an <u>aid</u>
  E.g. Déjà Vu, Trados, Systran, etc.
  → are not 100% accurate and efficient
  → they always require human intervention

### Why insist on good writing?

Individual perspective:

#### in English

- \* Publish or perish!
- \* High quality of expression  $\rightarrow$  published
- & Quality = credibility
- **& Quality attracts potential investors**

& Quality cannot damage your career

### Why insist on good writing?



Graphique 6. Croissance des co-publications nationales et internationales, 2000-15

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### Why insist on good writing?

#### **Group perspective:**

- **\*** Publish in English or perish
- & Quality builds the reputation of your lab/team/research work
- Increasing number of international collaborations

\* France represents 3.2% of scientific publications worldwide (HCERES 2018)

### Avoid at all costs

- 1. Errors  $\rightarrow$  revision is important
- 2. Spelling mistakes
- 3. Fabrication of data and information
- 4. Falsification of data and results
- 5. Plagiarism

### Avoid at all costs

#### **About Plagiarism**

- It is a serious academic crime and is severely punished.
- Punishment does not consider whether you plagiarised intentionally or unintentionally.
- Bad reputation, reduced funding, loss of job

### Avoid at all costs

Avoid at all costs: conclusions

- \* There is plenty of room for new research, therefore there is no need for cheating.
- \* Always acknowledge other authors' work (name, year, location).
- Remember: YOU are the author!

To start with, read your doctorate charter and guidelines.

\* different for theses, papers, letters, presentations, etc.

\* different depending on the country

## **Good habits in writing** Put your research question in writing.

- \* It forces the researcher to really state what they are looking for.
- \* You will come to terms with what you can get out of your study.
- \* A formal research question must be specific and answerable.

- One good strategy, particularly for your state of the art:
  - Read the source text
  - Put it aside
  - Summarise the ideas in your own words without looking at the source text (paraphrasing)
  - Check the accuracy of your text

- \* Keep your research question in mind.
- \* You will write in your own words.
- \* Pride in the creation of your ideas, you are the author of a unique text.

#### In application,

- you are not paraphrasing 100% of the text
- you are using the ideas in your own context
- you take the information you need

#### In application,

- look for synonyms (verified)
- use a dictionary to check the spelling
- rearrange sentences, put in a different order
- when you are referring to an existing idea, make sure to keep the same meaning

Certain sentences, particularly definitions, cannot really be modified.

- The energy of each photon is inversely proportional to the wavelength of the associated electromagnetic wave.
- The amount of energy is inversely proportional to the wavelength of the photon.
- There is an inverse relationship between the energy of a photon and the wavelength of the light.

#### What is a term?

<b>General English</b>	Specific English
Word	Term

The International Organisation for Standardization (ISO 1087) defines a term as "the name or designation of a concept in a particular subject field."

**Terminology = the set of terms in a field** 

- In specialised fields, particularly in Science, there is a term for each concept.

FRENCH	ENGLISH
pomme	apple
programme ? plan ? cursus ? logiciel ?	program

- In specialised fields, particularly in Science, there is a term for each concept.

FRENCH	ENGLISH
pomme de terre	apple of the earth potato
intoxication alimentaire	intexication food poisoning

#### Some online tools:

<u>http://www.wordreference.com/</u>

<u>https://www.linguee.com/</u>

→ Handle with care (least specialised)

### **Terminology databases**

InterActive Terminology for Europe
 <u>http://iate.europa.eu</u>

**Termium**<u>http://www.btb.termiumplus.gc.ca</u>







## **Scientific writing**

1. Accuracy

≻no errors in your ideas

- 2. Clarity
  - > no ambiguity
  - Iimit complex sentences
  - > avoid idiomatic phrases
- 3. Uniformity

> emphasises science over the author

## **Scientific writing**

Which of the following sentences is clearer to you?

- In Figure 2, the x and y axes respectively represent the experimental shift and the calculated shift of the isomer.
- In Figure 2, the experimental shift of the isomer is plotted as a function of the calculated shift of the isomer.

# **Connecting words**

Enhance your text with connecting words or linking words!

Linking words are used to show relationships between ideas.

>They are essential in avoiding ambiguity.

- E.g. They lost the match. They were happy.
- → They lost the match, they were happy anyway.
- → They lost the match but they were happy.

### **Connecting words: in text**

Similarities	likewise, in the same way, similarly, not onlybut also, correspondingly
Cause and effect	consequently, as a result, thus, hence, therefore, for this reason
Comparison, contrast	however, alternatively, instead, on the other hand
Limitations	despite, while, even so, although, nevertheless

#### **Transition words: between sections**

- **\*** Give a flow to your paper
- **\*** Relate the sections of your text
- $\Rightarrow$  Organise your train of thought  $\rightarrow$  effective paper

- Transitions have 2 parts:
  - 1. review of previous information by author
  - 2. introduce new information to reader

#### **Transition words: between sections**

**Example of transition between Theory and Experimental:** 

As stated in the previous section, the bing usually behaves as [...]. In the present section, we attempt to test the bang on the bing using a bong.

**Example of transition between Experimental** and Results:

A bang was carried out using a bong, as described in Section 4. We now present the results [...].

## **Scientific writing**

To practise,

#### *Minimum Competence in Scientific English* (MCSE), University of Grenoble.

- > a book for reading, listening, writing scientific English
- > online exercises



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#### **Useful references**

- Blattes, S., Jans, V. & Upjohn, J. (2013) Minimum Competence in Scientific English. Collection Blanche. Grenoble.
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- Repišti, S (2015) Some common mistakes of data analysis, their interpretation and presentation in biomedical sciences. VII 2015, Broj 12. pp 37-46.